

AUDIO / VISUAL MONITORING

The health and welfare of students is of prime concern. Following student arrival, all doors will be locked. The main entrance is the only entrance that is to be used once classes begin. All visitors are to report directly to the Principal's Office.

Protecting the safety of students, staff, and others on school grounds and during bus transit is a paramount concern to the Greater Nanticoke Area School District. Safeguarding school property and maintaining student discipline are also very important goals. To this end, the School Board authorizes the use of audio and visual monitoring equipment in school buses, and in public areas on school property (GNASD Policy 816).

ANNOUNCEMENTS

Students must pay careful attention to the morning announcements and any other announcements made during the day on the public address system and in Homeroom. Students are responsible for any and all information given through any school media.

BUS NOTES

All bus riders **MUST** bring in notes if they will be walking home or going to a friend's house after school. This is important so that **ALL** students will be accounted for in case of an accident.

NON DISCRIMINATION POLICY

It is the policy of the Greater Nanticoke Area School District not to discriminate on the basis of race, color, religion, national origin, sex, age, conduct, or disability in administering its educational and vocational programs or employment as required by Title VI and Title IX, Section 504 and the Americans with Disabilities Act.

For information regarding civil rights and grievance procedures contact:

Sue Lipsey / ADA Coordinator
Director of Special Education
601 E. Union • Nanticoke, PA 18634-2698
Telephone: (570) 735-1701 • TDD: (570) 735-2770
or
Dr. Ronald Grevera / Superintendent of Schools
Administrative Complex
427 Kosciuszko Street • Nanticoke, PA 18634-2690
Telephone: (570) 735-1270

ACCEPTABLE USE POLICY

Signing for this document constitutes an agreement to comply with the 2017-2018 GNASD Acceptable Use Policy which can be found at:

www.gnasd.com/techdept/GNASD_AUPrev2.pdf

If you have no Internet access, a hard copy can be obtained by sending in a note.

THE BUCKLEY AMENDMENT

Responsibilities of Educational Institutions

The Family Educational Rights and Privacy Act of 1974 - called the Buckley Amendment - provides for cutting off U.S. Office of Education (OE) funding to institutions that do not comply with the standards prescribed in the Act. The essence of those standards is that:

Parents of a child who is under age 18 and has never attended an educational institution beyond the high school level must be allowed to look at the child's school records.

Students on reaching age 18 or attending an institution beyond the high school level must be allowed to review their own school or college records, and their parents no longer may do so.

Schools and colleges may not release information about students or let anyone else inspect their records - with certain exceptions listed in the statute - unless the parent or eligible student has given written consent.

DAILY SCHEDULE

No students will be permitted in the building before 7:05 A.M.

7:05	Doors open to Students
7:15	Teachers Report
7:20	First Homeroom Bell
7:10 – 7:25	Breakfast
7:35	Late Homeroom Bell
7:38	Move to 1 st Period
7:40 – 8:33	1 st Period
8:35 – 9:28	2 nd Period
9:30 – 10:24	3 rd Period
10:26 – 11:19	4 th Period 6 th Grade
10:26 – 10:56	7 th & 8 th Grade Lunch
11:25 – 11:55	6 th Grade Lunch
11:01 – 11:54	4 th Period 7 th & 8 th Grade
11:58 – 12:53	5 th Period
12:55 – 1:48	6 th Period
1:48 – 1:57	Homeroom
2:00	Student Dismissal
2:45	Teacher Dismissal

DRESS CODE

The intent of this policy is to ensure that our students dress appropriately, are not disruptive to the educational process, and do not compromise the safety and security of our school. It is not the purpose of this policy to interfere with student decisions or freedom of expression. However, the safety of all students, the security of the building, and the environment in which our students learn must be the foremost objectives of our school.

The following items are not allowed:

1. No pajamas
2. No torn or sashed jeans (including manufactured tears)
3. No spandex
4. No half shirts or cutoff shirts, clothing must not expose the midriff, navel, or cleavage
5. No clothing depicting drug, alcohol, or tobacco messages

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

School concerts, plays, honors/award assemblies, and also to specific classroom events, Title I committee.

6. ***Recognize students' unique individual differences and plan for all students' success.***

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning such as:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Participating, as appropriate, in decisions, relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Serving to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I, Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of schooltime.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

The GNA Educational Center will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development or any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and inform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to the parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning or the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Title I Complaint Process

For students attending a school in the Greater Nanticoke Area School District

1. Discuss the situation with the classroom teacher.
2. If the situation cannot be resolved with the teacher, discuss it with the building principal.
3. If the situation cannot be resolved at the building level, discuss it with the District Principal in Charge of Curriculum and Instruction.
4. If no resolution is reached discuss the situation with the Greater Nanticoke Area School District Superintendent.
5. If no resolution is reached, please contact:

George Raynes
Division of Federal Programs, 7th Floor
333 Market Street
Harrisburg, PA 17126
717-787-7815

For students living in the Greater Nanticoke Area School District, but attending a non-public school

1. Discuss the situation with the non-public school Title I support and/or classroom teacher.
2. If the situation cannot be resolved with the teacher, discuss it with the building principal.
3. If the situation cannot be resolved at the non-public school level, discuss it with the District Principal in Charge of Curriculum and Instruction of the Greater Nanticoke Area School District.
4. If no resolution is reached, discuss the situation with the Greater Nanticoke Area School Superintendent.
5. If no resolution is reached, please contact the Secretary of the Pennsylvania Department of Education.

George Raynes
Division of Federal Programs, 7th Floor
333 Market Street
Harrisburg, PA 17126
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Greater Nanticoke Area School District Policy for Title I Parent Involvement

The Greater Nanticoke Area School District is committed to the belief that all children can learn and acknowledge that parents share the school's commitment to the educational successes of their children.

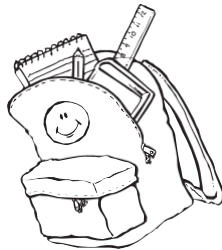
The Greater Nanticoke Area School District recognizes that a child's education is a responsibility shared by the school and family and agrees that to effectively educate all students, the school and parents must work as knowledgeable partners.

We define parent and family involvement as an ongoing process that assists parents and families to meet their basic obligation as their child's first educator, promotes clear two way dialogue between home and school and supports parents as leaders and decision makers at all levels concerning the education of their children.

To this end, a written plan for Title I parent involvement that establishes programs and practices to enhance parent involvement and reflect the needs of students and families will be jointly developed by parents and school staff. The plan will be unique to each school and provide a sense of direction for designing initial and on-going activities.

The plan, which may simply consist of a school-parent compact, will support the development, implementation and regular evaluation of the parent involvement program by parents. Implementation of the plan will be a priority of the school community.

If you have any questions regarding this policy, please contact District Superintendent's Office at 570-735-1270



August 28, 2017

Dear Parent,

Your child's school receives Title I fundings and is included under the regulations of the 'No Child Left Behind Act' (NCLB) that was signed into law by President Bush on January 8, 2002.

NCLB requires:

Increased accountability for states and school districts.
Greater choice for parents, especially those in low performing schools.
Greater flexibility for state and local education agencies in the use of federal funding.

Under NCLB, parents have a right to request professional qualifications of their children's teacher(s) or paraprofessionl(s). This letter is to inform you of your right to ask for the following information about your children's classroom teachers or paraprofessionals:

- Whether Pennsylvania has licensed the teacher for the grade and subject he or she teaches.
- Whether the teacher is teaching under emergency or other provisional status through which Pennsylvania licensing criteria have been waived.
- The teacher's baccalaureate degree major and whether the teacher has any advance degrees, and if so, the subject of the degrees.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications

If you would like to receive specific information about your child's teacher or paraprofessional, please contact the school principal.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts to provide the best education for your child.

Sincerely,

GNASD, Office of the Superintendent

